Ticket Out the Door/Reflection – November 21, 2013

Some of the most important take-a-ways from our *Visible* *Learning* chapter 9 group work:

* Understanding how to communicate the changes and progress to parents (Language of Learning)
* Nice to have content related professional development
* Needs to improve in and out of school. Do not know what is going on between all buildings. Could resolve some feelings of “safety”
* Define “success” and “challenges”
* Work on relationships between staff members to break down barriers; begin encouraging positive discussions about what happening in classrooms
* Need to define some wording “defensible methods”, defensible to who? “Worthwhile curricular specifications” who judges or decides?
* Our students need to know what we are asking them to do is important and valid…assessment and data should drive our teaching
* Team sharing
* We need to work on teaching our teachers and preparing them (us!) for what is expected with CC and changes in education.
* Focus on planning
* Are teacher’s familiar with curriculum?
* Co-teaching is a good topic for professional development
* Define what we (as schools) want through current, transparent curriculum; then share, work-through and reevaluate curriculum
* Is important, but do not feel they know how to make good use of it
* Not fully knowing how to access the data (via MAP)
* Methods of developing & using formative type assessments (w/ Professional Development tailored to grade levels) is a necessity given what is coming with CCSS. We need to immediately need to know who gets it, who doesn’t, and how to reteach
* Need multiple ways of assessing students (after daily lessons, units) and giving feedback
* Teachers understand and value the meaning of feedback
* Teachers may benefit from learning how to better create student-centric classrooms (student/teacher roles balanced) & students are more actively participating in learning process
* More student talk than teacher talk/questions
* Teachers possess a greater responsibility to put students in charge of learning through effective inquiry-based planning
* Teach keyboarding skills! Computer programs
* Teach how to practice and concentrate
* Would love to know how to get students who don’t care about their learning to start caring and take ownership
* Students need high expectations for their learning (caring)
* Worried that some of us see teachers in our school just settling for “doing their best” instead of being willing to work harder despite what are students “bring to the table”
* Schools and students need to focus on high expectations for ALL students
* Low numbers for #2, passion of teachers